Drouinas (Oik.	PUPIL'S	COMPLETE IN	DEX NUMBER		
Province/City	District	Sector	School	Pupil	
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REVISION OF EXTRACTED QUESTIONS FROM PRIMARY LEAVING EXAMINATION 2014 ENGLISH LANGUAGE

Duration: 2 hours

SECTION A: COMPREHENSION (30 MARKS)

Read the passage below carefully and answer the questions that follow.

KEEPING CATTLE

Can you imagine keeping a cow in your yard? It was once common to keep a cow right outside the house. People raise cows to get fresh milk, cream, cheese and butter. They milk the cow every day. Cheese butter and ice cream are all made from milk of cows. Today, you go to the supermarket when you need milk, butter or ice cream. You buy these things in cartons or bottles. But the milk still comes from cows. The cows now live on big dairy farms rather than in the yard.

Cattle is another word for cows. Cows are female cattle. Male cattle are called bulls. Only cows can give milk. Cattle are large animals. They can weigh well over 200 kilograms. The bodies of cattle are covered with hair. The hair can be white, black, brown or a mix of colours. Cattle have a tail and four legs with hooves on each foot. Some cows and bulls have two horns on their heads. Bulls have bigger horns than cows.

Like almost all <u>mammal</u> mothers, cows give birth to live babies. A young cow or bull is called a calf. The calves drink cows' milk. Cows produce more milk than their calves need, however. People milk cows to get this extra milk. To milk a cow by hand, you sit on a stool and squeeze milk from the cow's udder. The udder hangs under the cow's body. It is an organ that holds milk. You have to be careful the cow does not kick you!

Some cattle are raised for their meat instead of milk. These cattle are called beef cattle. Beef is meat that comes from cattle. Steaks and hamburgers are made from beef. Cows are an important source of food for people.

Cattle eat grass. They have special stomachs that let them eat really tough grasses. Their stomachs have four parts. Cattle chew their food twice. First they take a bite of grass. Then only chew a little bit before swallowing. The food goes into the first part of the stomach, which turns the food into a wad called a cud. The cud goes back to the mouth. The cattle chew the cud before swallowing again. Then the cud goes through the other parts of the stomach.

Some dairy cows graze in fields called pastures. Dairy farmers also make special food for dairy cows. The food helps the cows give more milk. In addition to grasses, farmers feed beef cattle corn and other special food that makes them gain weight fast.

1		0 marks)
2	. Where do people buy milk?	
3.	. What products are made from milk?	
4.	How do people milk a cow?	
5.	Give two characteristics of cattle mentioned in the text.	
6.	What is the main food for cattle?	
7.	Why do farmers give special food to the dairy cows?	
8.	What makes the stomachs of the cows special?	
9.	How many times do cows chew the grass?	
10.	Why do beef cattle farmers feed them with special food?	
9	Give the synonyms of the underlined words in the follow Cows are an important source of food for people. Cows produce more milk than their calves need, however.	ving sentences. (4 marks)
3. 1	Dairy farms can have <u>hundreds of</u> cows.	
4. T	he udder hangs <u>under</u> the cow's body.	
III. E	xplain the meaning of the following words as used in the	e passage. (6 marks)
2. To	o graze	
3. Th	ne cud	
Fil	<u>SECTION B; GRAMMAR</u> (40 marks) Il in the blank spaces with the suitable words. (5 marks)	
1. W	nat you doing now?	
2. The	e passengers are ready enter the bus	
3	a wonderful creature an elephant is!	*
4. John	nPeter came home together.	
5. He_	does his best shall be praised.	

II.	Choose the right answers from the list and complete the sentences below using the .
	letter which stands for the correct answer. (5 marks)
	1. I Kamali in town yesterday.
	a. have seen b. saw c. seen d. had seen
	2. Gasore ill since last week.
	a. is b. was c. been d. had been
	3. Have some more rice,?
	a. is it? b. don't you? c. won't you? d. haven't you?
	4. They asked me where
	a. did she go b. had she gone c. she had gone d. if where she went
5	The teacher the lesson when the bell rang.
	a. finish b. will finish c. finished d. had finished
m.	Re-write each of the following sentences as instructed in the brackets. (10 marks)
1.	I did my homework. I went to school. (Start the sentence with: "After ing")
_	
2.	Abdul is strong. His brother is also strong. (Join the pair of sentences using: "asas").
_	
3.	Honey is made by bees. (Start the sentence with: "Bees")
4.	I read for a few minutes. Then I went to sleep. (Re-write as one using: "Before + ing form")
5.	Let's have a cup of coffee. Then we'll go out. (Begin: "Let's before + ing form")
6.	The woman went to the hospital. She was sick. (Join using: "because of + noun")
7.	Cheese comes from milk. Butter also comes from milk. (Join beginning: "Both")
8.	A man went to Kigali last week. He is the driver of the bus. (Join using: "who")
9.	He is a cruel man. Everybody fears him. (Re-write as one sentence using: "such that")
10.	Maria was very tired but she continued to work. (Begin the sentence using: "Although")
V.	In the following sentences, write down the singular or the plural form of the underlined
	word in the space provided. (10 marks)
1.	We do English quiz every week.
2.	My mother will buy <u>mangoes</u> at the market.
3.	A new <u>road</u> will be built in our village.

- 1 n						
5.	Mahoro w	as invited to the	party.			
Na.		<u> </u>				
6.		orkers don't res				
- T						
7.	Many peor	ole are proud of	heir families			
			iditimes.			
8.	The <u>ways</u> c	f God are very n	nany.			
9.	Many <u>leave</u>	es die and fall off	the trees in dr	y season.		
10.	Many trade	rs in Rwanda im	port goods from	n Dubai and	China.	
v.	Choose the	correct answer	in the bracke	ets and write	e if (10 max)	
1.	He slapped	him		on the l	onels (friend)	y, in a friendly way)
2.	Does the bu	s go		to Cian	ack. (menal)	y, in a friendly way)
3.	Many of the	workers are		to Gise	nyi? (direct, c	directly) bout their pension.
	(serious, ser	iously)			concerned a	bout their pension.
4.		5 to 1, 50 % to 1	hout the De			
	African Com	munity	bout the Demo	cratic Repub	olic of Congo	(DRC) joining the East
5.	My new mob	munity		(late	, lately)	
	The nath load	ne broue ms			into the poc	ket. (easily, ease)
7.	Animala and	ls		to the from	nt door. (straig	ght, straightly)
	initials are i	now able to wand	ler		· through	out the game reserve.
,	(Hee, Heery)					
		will begin by giv				, you will be
ā	able to put yo	ur questions to l	im directly. (a	fter, afterwa	rds)	
9. J	ackson came	pretty		to wi	nning that las	t race. (close, closely)
10. S	ome of these	people drive the	eir cars very _	9	9	(fact fact)
			•			(last, lastly)
¥ ~		SECTION	C: VOCABUI	ARY (30 ma	arks)	a
1. C	hoose the co	rrect answers a	and complete	the sentence	es. (10 mark	s)
1. 11	ow are Aous					
a.	very well th	ank you. b. How	w are you?	c. How do	you do? d.	Very nice of you.
2. 116	J		a teacher.			
	am		c. be	d. are		
3. G	ood luck in yo	our exam				
		b. I hope so.			d. I'm luck	y.
4. Sh	e and her frie	end		tennis.		Taga Sarja ka anga
a. l	Play	b. preys	c. play	S	d. praise	
5. Ple	ase give me			energy Francis		
a.a	soap	b. some soap	c. a few	v soap	d. a few so	aps.
			the hous	e.		
a. p	ainted	b. painting	c. paint		d. has paint	

I took a photo at the ceremony.

7.	Can I have?
	a. a water please b. any water please c. some water please d. a few water please
8.	We will wait till you your lunch.
	a. finish b. finished c. will finish d. will finished
9.	If you her she would have come.
	a. call b. called c. had called d. would call
10.	Congratulations upon success in examinations.
	a. Don't say it. b. Okay c. Thank you. d. Yes same to you.
II.	Choose the correct answer from the list and complete the sentence. (5 marks)
1.	She is gooddancing.
	a. at b. in c. with d. on
2.	We go to school
	a. by walk. b. by feet c. on foot d. on feet
3.	
	a. in b. on c. over d. by
4.	I have been awake five hours.
	a. from b. for c. since d. in
5.	My brother isold.
	a. sixteen b. sixteen years c. sixteen years old d. sixteen years age
III.	Write down the abbreviations for the following words. (5 marks)
1.	I would
2.	Mister
3.	Doctor
4.	East African Community
5.	United Nations
IV.	Use the words in the box below to complete the passage. (10 marks)
	Head teacher, interested, nearby, father, people, farms, see, happy, pupils, school
	Good morning everyone. As the of Kabayaa Primary School
	I'm very to welcome you to our Open Day. Today the school
	is open not just to parents of our pupils, but also to anyone else
	in seeing the school. I will start by telling you about the
	school and after that you can walk around and it for
	yourselves.
	We take most of our pupils from the two villages of Kabeza
	and Gihinga. When the was originally established in 1989,
	almost every child's worked in the farms. However, the
	are no longer there because of the city, and many
	left the area as a result. Nowadays most of the remaining
	inhabitants tend to commute to work in the city rather than working locally. At present, the
	number of in our school is 390.